

DEPARTMENT OF THE TREASURY
BUREAU OF ALCOHOL, TOBACCO AND FIREARMS
GANG RESISTANCE EDUCATION AND TRAINING FUNDING APPLICATION

FULLY READ THE INSTRUCTIONS FOR THIS FORM BEFORE COMPLETION. Please Fill Out The Application Form Completely. **DO NOT LEAVE ANYTHING BLANK.** Forms Will Be Processed And Scored As Received. If You Have Any Questions, Please Call The G.R.E.A.T. Branch At 1-800-726-7070.

SECTION A - AGENCY INFORMATION

1. Name Of Agency	2. Address	3. Law Enforcement Executive Name
4. Law Enforcement Executive Title	5. Telephone Number	6. Contact Person Name And Title
7. Contact Person's Telephone Number	8. Contact Person's Fax Number	9. Contact Person's E-mail Address
10a. Amount Of Funding Requested		

10b. If You Received G.R.E.A.T. Funds Last Year, Please List The Amount Of Funds Spent To Date. If You Did Not Receive G.R.E.A.T. Funds Last Year, Leave Blank.

Funds Spent To Date For Last Award Period \$ _____ as of _____ (Date).

11. What Is The Population Of Your Service Area?* *(For county or State applicants, please list only the population for those areas in which you teach the G.R.E.A.T. Program.) (Multi-Jurisdictional applicants: follow instruction guidelines.)*

12a. How Many Full-time Sworn Officers Are In Your Entire Agency?	12b. How Many Part-time Sworn Officers Are In Your Entire Agency?
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13. How Many Officers Are Currently Assigned To Your G.R.E.A.T. Program?

Full-Time: _____ Part-Time: _____

14a. What Will Be The Total 6th Grade Population For Your Service Area For School Year 2002/2003?

14b. What Will Be The Total 7th Grade Population For Your Service Area For School Year 2002/2003?

14c. What Will Be The Total 8th Grade Population For Your Service Area For School Year 2002/2003?

15a. How Many 6th Grade Students Will You Teach The CORE Middle-School Curriculum To In School Year 2002/2003? *(Please respond as accurately as possible, the figure you place here will be put in your co-operative agreement if you are awarded funds. You will be expected to teach the number of children you report.)*

15b. How Many 7th Grade Students Will You Teach The CORE Middle-School Curriculum To In School Year 2002/2003? *(Please respond as accurately as possible, the figure you place here will be put in your co-operative agreement if you are awarded funds. You will be expected to teach the number of children you report.)*

15c. How Many 8th Grade Students Will You Teach The CORE Middle-School Curriculum To In School Year 2002/2003? *(Please respond as accurately as possible, the figure you place here will be put in your co-operative agreement if you are awarded funds. You will be expected to teach the number of children you report.)*

16a. What Was The Total 6th Grade Population For School Year 2001/2002?

16b. What Was The Total 7th Grade Population For School Year 2001/2002?

16c. What Was The Total 8th Grade Population For School Year 2001/2002?

17a. How Many 6th Graders Did You Teach The CORE Middle-School Curriculum To During The 2001/2002 School Year?

17b. How Many 7th Graders Did You Teach The CORE Middle-School Curriculum To During The 2001/2002 School Year?

17c. How Many 8th Graders Did You Teach The CORE Middle-School Curriculum To During The 2001/2002 School Year?

18. Do You Currently Report Your Juvenile Crime Statistics To Be Included In The Federal Bureau Of Investigation's Uniform Crime Report? (Check the appropriate box) (If your answer is NO, you will need to fill out section B of this application.) (If you don't know if your agency reports to the Uniform Crime Report, you may call the FBI Communications Unit at 304-625-4995.) ☐ YES ☐ NO

19. If You Answered **Yes** To Question 19, Please List The Service Area (City/County) For Which Figures Should Be Considered From The Uniform Crime Report. Your Service Area Should **Not** Include Areas In Which G.R.E.A.T. Is Taught By Other Law Enforcement Agencies. Your Service Area Should Be The Same Area For Which You Reported Your Population In Question 11. **For Multi-Jurisdictional Applicants, Please List All Those Areas In Which You Teach The G.R.E.A.T. Program.**

20. Has Your Agency Supplied National Training Team (NTT) Members For G.R.E.A.T. Officer Trainings? If So, Indicate How Many Weeks Of Training. Leave Blank If Your Agency Has Not Supplied NTT Members. (Please note that supplying NTT Members accounts for 15% of the total score when determining funding for agencies.)

Number Of Hours Supplied: _____

21. Please List The Life Skills Based Programs That Your Agency, School, Or Community Currently Offers That Would Reinforce The Effectiveness Of The G.R.E.A.T. Middle School CORE Curriculum. (Middle School Identified As Grades 6-8.) Identify Elementary, Middle, And High School Programs As Well As Summer, Parent/Family, and After School Programs. In your description, be sure to include the performance period for your program. For instance, is it a one or two day summer camp or a 3 week summer camp.

In The Narrative Section Below, Provide A Short Description Of The Programs And The Life Skills They Teach. (Write Your Response On A Separate Sheet Of Paper If There Is Insufficient Space.) In order to receive points for this section, you must provide a short description of your program.

PROGRAM	TYPE	YEAR	PROGRAM	TYPE	YEAR
	<input type="checkbox"/> After School <input type="checkbox"/> Summer <input type="checkbox"/> Parent <input type="checkbox"/> Elementary School <input type="checkbox"/> Middle School <input type="checkbox"/> High School			<input type="checkbox"/> After School <input type="checkbox"/> Summer <input type="checkbox"/> Parent <input type="checkbox"/> Elementary School <input type="checkbox"/> Middle School <input type="checkbox"/> High School	
	<input type="checkbox"/> After School <input type="checkbox"/> Summer <input type="checkbox"/> Parent <input type="checkbox"/> Elementary School <input type="checkbox"/> Middle School <input type="checkbox"/> High School			<input type="checkbox"/> After School <input type="checkbox"/> Summer <input type="checkbox"/> Parent <input type="checkbox"/> Elementary School <input type="checkbox"/> Middle School <input type="checkbox"/> High School	
	<input type="checkbox"/> After School <input type="checkbox"/> Summer <input type="checkbox"/> Parent <input type="checkbox"/> Elementary School <input type="checkbox"/> Middle School <input type="checkbox"/> High School			<input type="checkbox"/> After School <input type="checkbox"/> Summer <input type="checkbox"/> Parent <input type="checkbox"/> Elementary School <input type="checkbox"/> Middle School <input type="checkbox"/> High School	
	<input type="checkbox"/> After School <input type="checkbox"/> Summer <input type="checkbox"/> Parent <input type="checkbox"/> Elementary School <input type="checkbox"/> Middle School <input type="checkbox"/> High School			<input type="checkbox"/> After School <input type="checkbox"/> Summer <input type="checkbox"/> Parent <input type="checkbox"/> Elementary School <input type="checkbox"/> Middle School <input type="checkbox"/> High School	
	<input type="checkbox"/> After School <input type="checkbox"/> Summer <input type="checkbox"/> Parent <input type="checkbox"/> Elementary School <input type="checkbox"/> Middle School <input type="checkbox"/> High School			<input type="checkbox"/> After School <input type="checkbox"/> Summer <input type="checkbox"/> Parent <input type="checkbox"/> Elementary School <input type="checkbox"/> Middle School <input type="checkbox"/> High School	

Narrative (Please provide a written description of the programs included in question 21 in this space.)

I Fully Support My Agency's Participation In The G.R.E.A.T. Program And Request For Funding. I Certify That To The Best Of My Knowledge The Information Provided In This Application Is True.

Signature Of Authorized City/County Representative

Date

Please Print Name

* Population figures may be obtained from the Census Bureau's web site at www.census.gov/population/www/estimates or by contacting the Census Bureau at 301-457-2422.

SECTION B - JUVENILE STATISTICS CRIME REPORT

PLEASE REPORT THE NUMBER OF JUVENILE ARRESTS FOR EACH CATEGORY FOR THE FOLLOWING TIME PERIOD: **January 1, 2000 To December 31, 2000.** *(This is the time period that corresponds to the most recent Uniform Crime Report.)*

MULTI-JURISDICTIONAL AGENCIES MUST PROVIDE THE TOTAL JUVENILE ARRESTS FOR ALL AGENCIES CLAIMED UNDER QUESTIONS 11 AND 20.

PART I - OFFENSES

OFFENSES	NUMBER OF ARRESTS	OFFENSES	NUMBER OF ARRESTS
Criminal Homicide And Nonnegligent Manslaughter		Aggravated Assault	
Forcible Rape		Burglary-breaking Or Entering	
Larceny-theft		Motor Vehicle Theft	
Arson		TOTAL PART I ARRESTS	

PART II - OFFENSES

OFFENSES	NUMBER OF ARRESTS	OFFENSES	NUMBER OF ARRESTS
Other Assaults <i>(Simple)</i>		Forgery And Counterfeiting	
Fraud		Embezzlement	
Stolen Property; Buying, Receiving, Possessing		Vandalism	
Weapons; Carrying, Possessing, Etc.		Prostitution And Commercialized Vice	
Sex Offenses <i>(except forcible rape, prostitution, and commercialized vice)</i>		Drug Abuse Violations	
Gambling		Offenses Against The Family And Children	
Driving Under The Influence		Liquor Laws	
Drunkenness		Disorderly Conduct	
Vagrancy		Runaways	
Curfew And Loitering Laws		All Other Offenses	
Suspicion		TOTAL PART II ARRESTS	

**INSTRUCTIONS FOR ATF F 6410.1
GANG RESISTANCE EDUCATION AND TRAINING FUNDING APPLICATION**

1. The name of the law enforcement agency that is applying for funding. If a group of law enforcement agencies is applying jointly, list all of the agencies that are participating with the name of the agency that will be responsible for the administration of the funds on top.
2. The primary address of the law enforcement agency named in the first question that will be responsible for the administration of the funds.
3. The person within the law enforcement agency who is responsible for all agency activities (i.e., the Sheriff, Chief, Commissioner, or Director).
4. The title of the person listed in question #3 (i.e., Sheriff, Chief, Commissioner, or Director).
5. The telephone number of the person listed in question #3.
6. The name of the person who will serve as the primary point of contact regarding the funding (often this is the same person filling out the funding application form).
7. The telephone number of the person listed as the point of contact in question #6.
8. The fax number of the person listed as the point of contact in question #6.
9. The e-mail address of the person listed as the point of contact in question #6.
- 10a. The amount of funding your agency would like to request for your G.R.E.A.T. Program. Regardless of your requested amount, you will only be awarded the amount for which your agency qualifies or the amount requested in this block, whichever is less. ***Please note, these funds can only be used on the G.R.E.A.T. Program and cannot be used to fund other agency projects, programs, or needs.***
- 10b. If your agency received G.R.E.A.T. funding for the last award period, please list the total amount of funds you have spent to date.
11. Please list the population for the area for which your agency is principally responsible (jurisdiction). **Do not** claim an area in which you share jurisdiction but is primarily the responsibility of another agency.

You will be considered a **Multi-Jurisdictional** if you are applying jointly with another applicant or if your agency is providing the G.R.E.A.T. Program to neighboring communities where the local law enforcement agency is not teaching the program. If you are a Multi-Jurisdictional applicant, you will need to breakdown the population in the various municipalities you are covering and list them separately.

You may claim an area's population as part of your own if you are providing the G.R.E.A.T. Program in another agency's jurisdiction. However, you may not claim an area if another law enforcement agency is currently teaching the G.R.E.A.T. Program and it is part of their primary jurisdiction.

County and state agency applicants are treated as Multi-Jurisdictional Applicants. Please list only the populations for those areas in which you are actively teaching the core middle-school G.R.E.A.T. Program. For instance, a state agency cannot claim the population for the whole state. Identify and list separately the areas with their populations in which the G.R.E.A.T. Program is currently being taught by the applicant's agency. If additional space is necessary, provide the information on a separate sheet of paper and attach to your application.

- 12a. The number of full-time (officers that work 35 hrs. or more) sworn officers or deputies in your agency.
- 12b. The number of part-time (officers that work 35 hrs. or less) sworn officers or deputies in your agency.
13. List the number of full-time and part-time G.R.E.A.T. Officers who are currently actively teaching the G.R.E.A.T. Program in your agency.
- 14a. The total 6th grade population for the area in which your agency is teaching the G.R.E.A.T. Program for the 2002/2003 school year. *(This will be for the same areas claimed for the population in question #11).*
- 14b. The total 7th grade population for the area in which your agency is teaching the G.R.E.A.T. Program for the 2002/2003 school year. *(This will be for the same areas claimed for the population in question #11).*
- 14c. The total 8th grade population for the area in which your agency is teaching the G.R.E.A.T. Program for the 2002/2003 school year. *(This will be for the same areas claimed for the population in question #11).*
- 15a. The total number of 6th grade students you plan to teach the G.R.E.A.T. middle-school core curriculum to in the next school year. Please note that this is to be the latest 13 lesson curriculum and not the old 9 lesson curriculum. Do not count the old 5th & 6th grade curriculum even if you teach it in the 6th, 7th, or 8th grade. Please respond to this question as accurately as you can. The figures you report will be placed in your agreement and you will be expected to teach the number of children you reported. If at mid-year you show that you will not meet your objective, your funding will be reduced for the remainder of the year.
- 15b. The total number of 7th grade students you plan to teach the G.R.E.A.T. middle-school core curriculum to in the next school year. Please note that this is to be the latest 13 lesson curriculum and not the old 9 lesson curriculum. Do not count the old 5th & 6th grade curriculum even if you teach it in the 6th, 7th, or 8th grade. Please respond to this question as accurately as you can. The figures you report will be placed in your agreement and you will be expected to teach the number of children you reported. If at mid-year you show that you will not meet your objective, your funding will be reduced for the remainder of the year.
- 15c. The total number of 8th grade students you plan to teach the G.R.E.A.T. middle-school core curriculum to in the next school year. Please note that this is to be the latest 13 lesson curriculum and not the old 9 lesson curriculum. Do not count the old 5th & 6th grade curriculum even if you teach it in the 6th, 7th, or 8th grade. Please respond to this question as accurately as you can. The figures you report will be

placed in your agreement and you will be expected to teach the number of children you reported. If at mid-year you show that you will not meet your objective, your funding will be reduced for the remainder of the year.

- 16a. The total 6th grade population for the 2001/2002 school year for the area in which your agency is teaching the G.R.E.A.T. Program. *(This will be for the same areas claimed for the population for in question #11).*
- 16b. The total 7th grade population for the 2001/2002 school year for the area in which your agency is teaching the G.R.E.A.T. Program. *(This will be for the same areas claimed for the population for in question #11).*
- 16c. The total 8th grade population for the 2001/2002 school year for the area in which your agency is teaching the G.R.E.A.T. Program. *(This will be for the same areas claimed for the population for in question #11).*
- 17a. The total number of 6th grade students taught the G.R.E.A.T. core middle-school curriculum in the 2001/2002 school year. Do not count the 5th & 6th grade curriculum.

Please note: The number of students reported in this question will be compared to the number of graduation certificates ordered by your agency for the last school year. Graduation certificates must be ordered from ATF in order to obtain accurate reporting data for Congress.

- 17b. The total number of 7th grade students taught the G.R.E.A.T. core middle-school curriculum in the 2001/2002 school year. Do not count the 5th & 6th grade curriculum. **Please note:** The number of students reported in this question will be compared to the number of graduation certificates ordered by your agency for the last school year. Graduation certificates must be ordered from ATF in order to obtain accurate reporting data for Congress.
- 17c. The total number of 8th grade students taught the G.R.E.A.T. core middle-school curriculum in the 2001/2002 school year. Do not count the 5th & 6th grade curriculum. **Please note:** The number of students reported in this question will be compared to the number of graduation certificates ordered by your agency for the last school year. Graduation certificates must be ordered from ATF in order to obtain accurate reporting data for Congress.
18. In the boxes provided, indicate if your department provides juvenile crime statistics to the Federal Bureau of Investigation (FBI) to include in their Uniform Crime Report (UCR). **Please note: many States have their own version of the UCR but are not participants in the FBI's report.** For example, States that did not participate in the FBI's 1997 UCR are Florida, Illinois, Kansas, Kentucky, Montana, New Hampshire, and Vermont. This is by no means a comprehensive list so be sure to check with your state government to verify participation. If you are unsure, you may call the FBI, Communications Unit at 304-625-4995.

Please note: The UCR has a two year lag in the data reported. Currently, the most recent crime data in the report is for 2000.

19. Please list the city or cities from which juvenile crime statistics should be reviewed. These should be the same locations used to figure your population in question 11. You will be considered a **Multi-Jurisdictional** agency if you are applying jointly with another applicant or if your agency is providing the G.R.E.A.T. Program to neighboring communities where the local law enforcement agency is not teaching the program. If you are a Multi-Jurisdictional applicant, you will need to list the various municipalities you are covering separately.

You may claim a city or town as part of your own if you are providing the G.R.E.A.T. Program in another agency's jurisdiction. However, you may not claim an area if another law enforcement agency is currently teaching the G.R.E.A.T. Program and it is part of their primary jurisdiction.

County and state agency applicants are treated as Multi-Jurisdictional Applicants. Please list only those areas in which you are actively teaching the core middle-school G.R.E.A.T. Program. For instance, a state agency cannot claim the whole state. Identify and list separately the cities and towns in which the G.R.E.A.T. Program is currently being taught by the applicant's agency. If additional space is necessary, provide the information on a separate sheet of paper and attach to your application.

20. The G.R.E.A.T. Program depends on G.R.E.A.T. Officers to act as instructors for our officer training. These officers are known as the National Training Team (NTT). Without this support, the program could not function. Therefore, there is a 15% increase scoring incentive for those agencies who supply NTT members to conduct national program training. If your agency has supplied NTT members for G.R.E.A.T. training, please list the number of training hours in the blank provided. If your agency has does not have NTT members or has not provided NTT training hours, leave question 20 blank.
21. In the column labeled PROGRAM, list any life-skills (*pro-social skills*) based programs that your agency or school system **currently** participates in that compliment the G.R.E.A.T. Program. We will be looking for programs that will either introduce key concepts (*elementary school programs*) or reinforce key concepts (*after-school, high school, summer programs*) from the G.R.E.A.T. middle school core curriculum.

Please only list programs used in the schools in which G.R.E.A.T. is taught by your agency and their feeder schools.

Life-skill or pro-social skill programs are those programs that instruct students in skills such as: communication, conflict resolution, decision making, responsibility, citizenship, goal setting, cultural sensitivity, behavior management, etc. Applicant programs will be evaluated for teaching skills that assist in developing positive relationships, fostering a sense of responsibility, making good decisions, and solving problems without resulting to violence.

In the column labeled TYPE, check the correct box to indicate if this is an after-school program, summer program, parent program, elementary school program, middle or high school program, or a community partnership. By community partnership, we are looking for partnerships with local organizations or business that assist in reinforcing or developing life-skills.

In the column labeled YEAR, please place the year the program began.

In the space marked NARRATIVE at the bottom of the page, describe in detail each of the programs listed and indicate what life skills that they teach and the length of the program. If there is not enough space provided, type your response on a separate sheet of paper.

SECTION B - JUVENILE STATISTICS CRIME REPORT

It is necessary to fill in this portion of the application only if you do not report your juvenile crime statistics to the Federal Bureau of Investigation to include in their Uniform Crime Report. If you do not report your crime statistics, please provide your most recent juvenile crime statistics for your agency for the time period indicated on the form.

If you are a **Multi-Jurisdictional** agency and your agency reports to the UCR but the other agencies you are including in your application do not, you will need to fill out Section B of the application. Be sure to provide the aggregate total juvenile arrests for the time period requested for all agencies.

The juvenile crime statistics reported must correspond to the area(s) listed in this application in question 11. Remember, **do not** claim statistics for an area in which you share jurisdiction but is primarily the responsibility of another agency. However, if your agency is providing the G.R.E.A.T. Program to neighboring communities where the local law enforcement agency is not teaching the program, you may claim that area's juvenile crime statistics as part of your own. You may not claim an area if another law enforcement agency is currently teaching the G.R.E.A.T. Program and it is part of their primary jurisdiction.

For county and state agency applicants, please list only the juvenile crime statistics for those areas in which you are actively teaching the G.R.E.A.T. Program. For instance, a state agency cannot claim the juvenile crime statistics for the whole State. Identify and list juvenile crime statistics separately for the cities and towns in which the G.R.E.A.T. Program is currently being taught by the applicant. If additional space is necessary, provide the information on a separate sheet of paper and attach to your application.

A complete description of each of the offenses listed is provided on the application.

PAPERWORK REDUCTION ACT NOTICE

This request is in accordance with the Paperwork Reduction Act of 1995. The information you provide is used to determine funding qualifications and the amount to be funded. The furnishing of this information is mandatory when requested pursuant to the provisions of 42 U.S.C. § 13921.

The estimated average burden associated with this collection of information is 2 hours per respondent or recordkeeper, depending on individual circumstances. Comments concerning the accuracy of this burden estimate and suggestions for reducing this burden should be addressed to Reports Management Officer, Document Services Branch, Bureau of Alcohol, Tobacco and Firearms, Washington, DC 20226.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.